

WORLD LANGUAGE DEPARTMENT Junior High School



Arts &
Communications



Business, Management
Marketing & Technology



Health
Science



Engineering/Manufacturing
& Industrial Technology



Human
Services



Natural Resources
& Agriscience

EXPLORATORY LANGUAGE – F007

7, 8

0.5 credit

The focus of this course is on introducing the student to the foreign languages of French, Spanish, German, and Japanese. In addition to the essentials such as numbers, colors, greetings, and simple nouns, the student will be using their skills of reading, writing, speaking, and listening during all four languages. Additionally, this course includes the study of the various countries and cultures related to each of the language groups. **This semester course is available only for those students who did not take it in the 7th grade.**

FRENCH I – F010

8, 9

1.0 credit

French I is a study of the French language with equal emphasis on listening, reading, speaking, writing and culture. Learning will concentrate on bringing new vocabulary and grammar into meaningful communicative situations. Students will be introduced to the French-speaking people and their customs and traditions by means of video, audio, and computer technology. At the high school level, regular use of the language lab will be an integral part of the curriculum. Frequent listening activities will enhance students' ability to communicate in French. Cultural studies will include French cuisine, schools, family life, calendar, music, famous people, art, and geography. **Refer to the [UCS Michigan Merit Curriculum Requirements](#) document for additional information.**

FRENCH II – F020

9

1.0 credit

PREREQUISITE: French I or its equivalent

This class is a continuation of French skills with an emphasis on speaking and understanding French through vocabulary building and use of technology. Students will continue to develop proficiency in the areas of listening, reading, speaking, writing, and culture. Culture studies include Paris, French cuisine, music, transportation, geography and more. At the high school level, regular use of the language lab will be an integral part of the curriculum.

GERMAN I – F110

8, 9

1.0 credit

This course is offered to all students and introduces the four language skills: listening, reading, speaking, and writing the German language. Students will learn to talk and write about themselves, their families, and their daily lives. German-speaking countries, their people and lifestyles are studied using a variety of authentic media such as film, advertisement, and maps. Students will practice speaking German in classroom activities. They will also be exposed to German songs, festivals, and foods. Cultural topics include the home life of German teenagers, clothing, school, and leisure time activities. At the high school level, regular use of the language lab will be an integral part of the curriculum. **Refer to the [UCS Michigan Merit Curriculum Requirements](#) document for additional information.**

GERMAN II - F120

9

1.0 credit

PREREQUISITE: German I or its equivalent

German II is a continuation of conversational German with emphasis on speaking, reading, writing and comprehending German. The goal is for students to be able to express their own opinions in spoken and written German. Guided conversations and a variety of communicative activities continue to improve students' pronunciation and comprehension. Topics include shopping, getting around German-speaking countries, and forms of entertainment, celebrations, and vacations. At the high school level, regular use of the language lab will be an integral part of the curriculum.

SPANISH I – F210

8, 9

1.0 credit

Spanish I is a beginning course providing elementary practice in speaking, listening, reading, and writing the Spanish language. There is a strong emphasis on oral communication and listening comprehension through the use of varied classroom exercises as well as the use of authentic audio and video sources. This course is interwoven with much interesting information concerning school life, social life, geography, customs, songs, and foods of the many Spanish-speaking countries. The importance of Spanish to a person living in the U.S., as well as career opportunities are also discussed. At the high school level, regular use of the language lab will be an integral part of the curriculum. **Refer to the [UCS Michigan Merit Curriculum Requirements](#) document for additional information.**

SPANISH II – F220

9

1.0 credit

PREREQUISITE: Spanish I or its equivalent

Students have an opportunity to develop their language skills through the continued balanced presentation of the four skills. More advanced reading passages, dialogues, and directed writings are utilized. Oral communication and listening comprehension continue to be a vital part of daily activities. Reading selections, class discussions, and videos portray a cross-section of Spanish culture including leisure time activities, family celebrations, clothing, school and daily life, health, shopping, travel, food, professions, and urban versus rural life. At the high school level, regular use of the language lab will be an integral part of the curriculum.