

UCS World Language Pathways

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	7	8	9	10	11	12
	Exploratory Language Course (optional)	Level I	Level II	Level III	Level IV	Advanced Placement
		Exploratory Language (optional)	Level I	Level II	Level III	Level IV
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World Languages offered in Utica Community Schools: French German Spanish

Rationale for Pathways:

1. The Michigan Merit Curriculum and the Utica Community Schools requires that all students, beginning with the class of 2016, take and pass 2 years of a World Language. The requirements for passing the World Language course are higher if a student takes one year prior to the 9th grade. 8th grade students must earn a semester grade of 70% or more to earn credit.
2. Beginning in the 22-23 school year, students who take a high school course prior to grade 9 will receive a letter grade. Refer to the [UCS Michigan Merit Curriculum Requirements](#) document for additional information.
3. To optimize student success, Utica Community Schools expects sequential years of the same World Language.
4. Students who endeavor to take the Advanced Placement (AP) course can achieve that by starting in the 8th grade.

Exceptions:

1. Students may take an Advanced Placement (AP) class prior to their senior year by testing out of a level.
2. Students who would like to accelerate their pathway must test out of the level they wish to skip. More information can be obtained from your child’s school counselor.
3. The World Languages taught in each building will depend on enrollment and staffing.
4. High School students may replace one of the World Language credits required (Level II) for a CTE program (Vocational course) or a Visual Performing and Applied Arts course.

Seal of Global Language:

The seal of global language is a recognition given by Utica Community Schools to students who have attained proficiency in English and one or more other world languages by high school graduation. Global language proficiency is defined as having the ability to read, write, speak and listen in more than one language. More information can be obtained from your child’s school counselor or world language teacher regarding the various ways a student can receive this recognition. [Click here for qualifying information](#)