

# SOCIAL STUDIES DEPARTMENT Junior High School



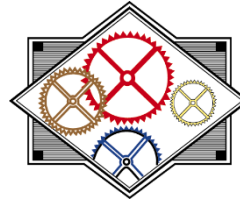
Arts & Communications



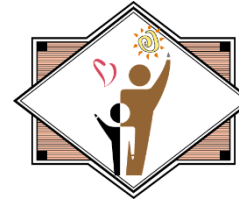
Business, Management Marketing & Technology



Health Science



Engineering/Manufacturing & Industrial Technology



Human Services



Natural Resources & Agriscience

<b><u>GEOGRAPHY</u></b> – C047	<b>REQUIRED CLASS</b>	7	1.0 credit
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This course acquaints students with the relationship between people, the natural environment, and the necessity of global interdependence. Cultural diversity, population growth, human migration, environmental protection, food and energy distribution and human rights are examined. Basic concepts include latitude, longitude, boundaries, topography, climate, natural resources, and habitat. Geographical skills of map reading and plotting as well as graph interpretation are emphasized.

<b><u>ACCELERATED GEOGRAPHY</u></b> – C147	<b>REQUIRED CLASS</b>	7	1.0 credit
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This course acquaints the student with the relationship between people, their culture, and connections made within the Eastern Hemisphere. Cultural diversity, population growth, human migration, cultural diffusion, physical geography, history, and modern-day issues are discussed within regions of the Eastern Hemisphere. Basic concepts include: how geography affects people and culture, how history is included in the understanding of regional people's, how modern day countries respond to issues affecting their own country and how to globally connect to the outside world, as well to improve the well-being of citizens from each country of the Eastern Hemisphere. This course deals heavily with charts, maps, graphs, primary and secondary sources and reading.

<b><u>U.S. HISTORY</u></b> – C048	<b>REQUIRED CLASS</b>	8	1.0 credit
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The purpose of this course is to increase students' knowledge of American historical events. The course emphasizes the development of the United States through the study of people, places, events, and ideas. Students also examine major historical documents such as the Declaration of Independence and the Constitution of the United States. Social studies skills such as reading for the main idea, writing, and using maps, charts, and diagrams are stressed.

<b><u>ACCELERATED U.S. HISTORY</u></b> – C148	<b>REQUIRED CLASS</b>	8	1.0 credit
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Accelerated History follows the same curriculum as the history course described above, with the addition of a more in-depth look at topics, additional reading and research into topics and more writing—often using a compare and contrast format, which encourages higher level thinking in students. This course also researches colleges and leadership roles.

<b>WORLD HISTORY – C050</b>	<b>REQUIRED CLASS</b>	<b>9</b>	<b>1.0 credit</b>
World History and Geography takes a global and comparative approach to studying the world and its past to develop a greater understanding of the development of worldwide events, processes, and interactions among the world's people, culture, societies, and environment.			

<b>ADVANCED PLACEMENT WORLD HISTORY: MODERN – C051</b>	<b>9</b>	<b>1.0 credit</b>
The AP World History course is an academic, yearlong course with an emphasis on non-Western history. The course relies heavily on college-level texts, primary source documents, and outside readings. Students will be required to participate in class discussions, and group and individual projects. A special emphasis will be given to historical writing through essays and document-based questions (DBQ). In addition, objective exams, simulations, and integrated computer-technology assignments will also be given.		

<b>ADVANCED PLACEMENT HUMAN GEOGRAPHY – C080</b>	<b>8, 9</b>	<b>1.0 credit</b>
This class is an academic, yearlong course designed to represent a systematic study of the earth & its inhabitants. Advanced Placement Human Geography mirrors a typical undergraduate level Introduction to Human Geography course and covers the following seven units; the geographic perspective; population; cultural patterns and processes; political organization of space; agricultural and rural land use; industrialization and economic development, and cities and urban land use. This course should help students understand how cultural, economic, and political systems relate to the distribution of human activities, the nature of places, and people's interaction with their environment. <b>Beginning in the 22-23 school year, students who take a high school course prior to grade 9 will receive a letter grade. Refer to the <a href="#">UCS Michigan Merit Curriculum Requirements</a> document for additional information.</b>		